

## BAB VI. KESIMPULAN

Berdasarkan keseluruhan proses penelitian, dapat disimpulkan bahwa persepsi mahasiswa bidang pendidikan seni pertunjukan terhadap presentasi infografis pada materi pedagogik mengarah pada kesepakatan yang menguntungkan. Hasil analisis varians dari ketiga kampus menunjukkan perbedaan yang signifikan. Sebagian besar responden setuju bahwa penyajian infografis yang diberikan dapat membantu memahami konsep, menarik secara visual, memuat pesan yang kohesif dan lengkap. Di satu sisi, penyajian infografis juga tidak mengandung unsur pengalih perhatian. Selain itu, mayoritas responden juga menyatakan setuju/benar tentang manfaat presentasi infografis untuk meringkas konsep-konsep kunci, mempersiapkan ujian akhir, mendukung retensi konten, dan memuat konten tambahan yang berguna. Selain itu, responden juga tertarik untuk membuat infografis di masa mendatang. Oleh karena itu, pembelajaran dengan video pertemuan daring akan lebih baik difasilitasi dengan presentasi berbasis infografis.

Penelitian ini dibatasi untuk mengetahui persepsi siswa terhadap media pembelajaran yang telah disediakan. Penggunaan infografis sebagai tugas, proyek, ujian, atau bahkan konten mata kuliah perlu dikembangkan dalam bidang pendidikan seni pertunjukan. Selain itu, penelitian selanjutnya perlu mengetahui dampak penggunaan media atau teknik yang berbeda di setiap perguruan tinggi atau program studi.

Berdasarkan hasil yang dicapai dalam penelitian ini, seluruh proses pengerjaan riset secara praktis telah diselesaikan tuntas. Adapun kegiatan tersebut meliputi lima hal pokok, yaitu: (1) Implementasi pembelajaran *online* berbasis infografis; (2) Pengambilan data dengan survei *online*; (3) Pengolahan dan analisis data hasil survei; (4) Pembuatan laporan; dan (5) Publikasi jurnal terakreditasi, pelaksanaan konferensi, dan. Kegiatan yang masih belum selesai publikasi prosiding dari konferensi. Seluruh luaran wajib dan luaran tambahan telah tuntas. Jurnal Terakreditasi Nasional (luaran wajib) dan Prosiding Konferensi Internasional (luaran tambahan) sudah berstatus *PUBLISHED*.

Rencana tahapan penelitian berikutnya yang sesuai dengan ruang lingkup penelitian ini diantaranya: (1) Meneliti dampak infografis secara eksperimental; (2) Memasukkan hasil penelitian untuk mendukung perkuliahan mata kuliah Teknologi Pembelajaran; (3) Menyebarluaskan hasil penelitian lebih luas dalam webinar, kuliah tamu, dan pelatihan. Semua masukan dan saran dari penelaah pada monitoring dan evaluasi penelitian DIPA ISI Yogyakarta 2021 telah diakomodir dalam laporan akhir ini.

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