

 **feedback studio™**  
**Instructor training**

Muhammad **David** Lung | 4 Juni 2024 | ISI Yogyakarta



## Tips hari ini

Sesi ini didemonstrasikan dari akun demo Tim Turnitin untuk dicermati

Idealnya sesi ini berlangsung interaktif - Ajukan pertanyaan sebanyak yang dibutuhkan.

Masih ada pertanyaan setelah sesi ini?

[sea-onboarding@turnitin.com](mailto:sea-onboarding@turnitin.com)

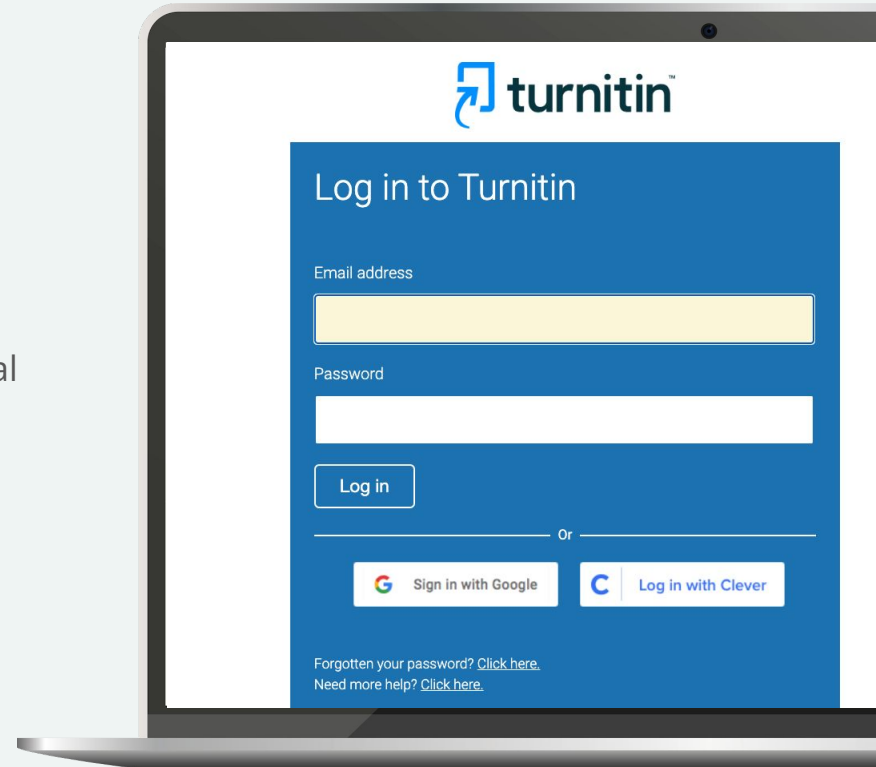
# Pastikan keamanan Akun

Kata sandi yang kuat seharusnya:

- Unik - tidak digunakan untuk platform lain
- Hindari kata-kata umum dan informasi personal
- Tidak dibagikan kepada orang lain

Harus:

- memiliki minimal 12 karakter
- sertakan setidaknya satu angka (0-9)
- menyertakan huruf besar dan kecil (a-z, A-Z)
- menyertakan setidaknya satu karakter khusus
- tidak menyertakan spasi kosong



## Feedback Studio User Roles

# Admin

Add & remove  
-----▶  
Lock & unlock



- Satu per institusi
- Manage (add, edit and lock) akun Instruktur
- Akses statistik penggunaan
- Kontak utama dengan Turnitin *Support team*

# Instructor Student

Add & remove  
-----▶  
Lock & unlock



Terminologi Turnitin untuk yang memiliki peran educator seperti guru, dosen & tutor

- Membuat class
- Menambah siswa ke class
- Membuat *assignments*
- *Submit papers* atas nama student ke dalam *assignment*

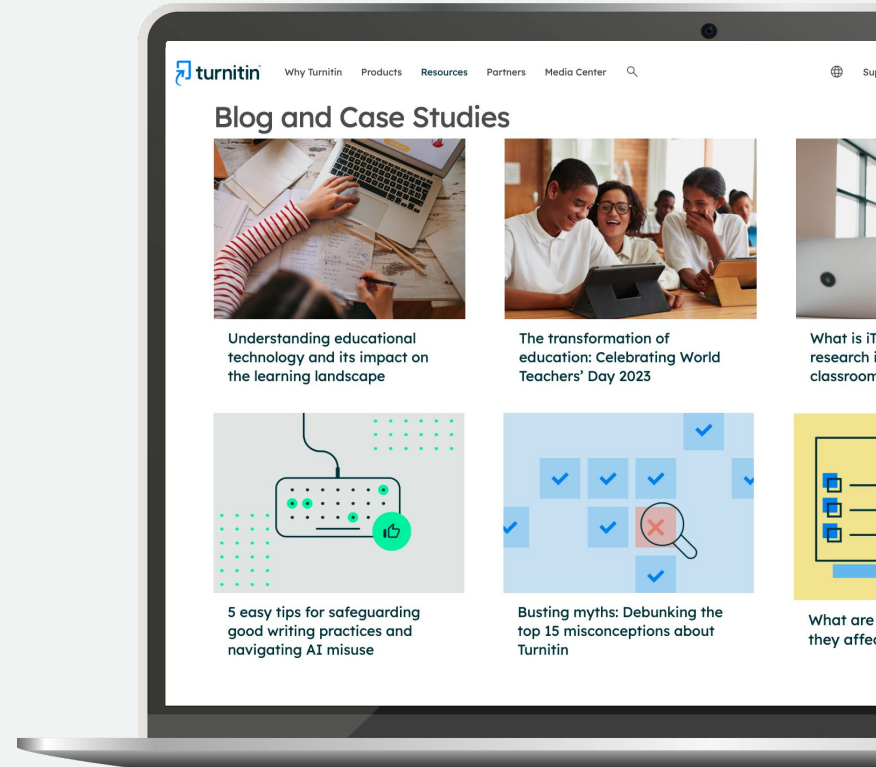


- Kirim **makalah** ke *assignments* untuk dirinya
- Belajar dari the similarity report dan meningkatkan skill academic writing

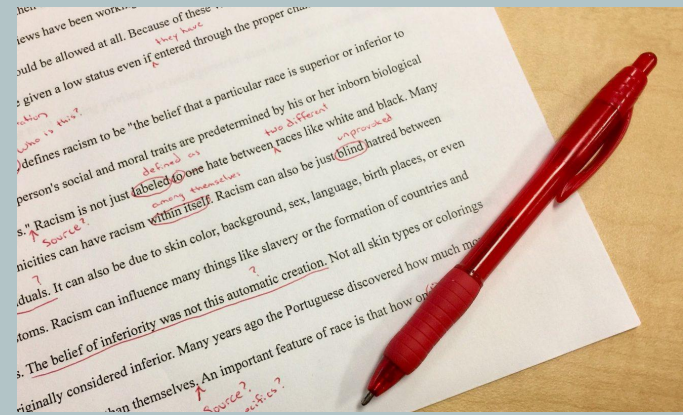
# Sumber-sumber Turnitin

- Sedang mencari *lesson plan* untuk membantu *student* memahami konsep utama integritas akademik?
- Ingin terus mengikuti perkembangan praktik pendidikan di seluruh dunia?
- Sedang mencari lebih banyak keahlian dan sumber-sumber di bidang pendidikan, teknologi, dan lainnya?

[www.turnitin.com/resources/](http://www.turnitin.com/resources/)

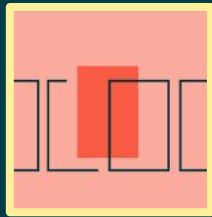


# Coba pertimbangkan alur kerja penilaian umumnya



# Dua pertanyaan penting yang perlu kita jawab

Apakah *student* saya  
mengirimkan karya orisinal  
mereka sendiri?



Bagaimana saya bisa mempercepat  
proses umpan balik sehingga  
menguntungkan saya & *student* saya?





## Apa itu Turnitin Feedback Studio?

Manfaatkan deteksi kemiripan dan AI canggih untuk menjaga integritas akademik dan mempercepat alur kerja penilaian Anda dengan menggunakan fitur umpan balik untuk memberikan masukan spesifik pada waktu yang tepat.

Semuanya tersedia di satu tempat.



# Identifikasi karya orisinal

 feedback studio™

## Similarity Detection

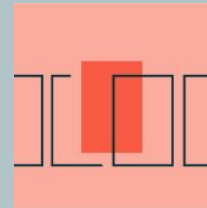
Menemukan kemiripan teks untuk membantu mengidentifikasi potensi plagiarisme.

## Document Flags

Mengungkap manipulasi teks yang disengaja yang digunakan untuk disrupti deteksi kemiripan teks.

## Pertanyaan pertama:

Apakah *student* saya mengirimkan karya orisinal mereka sendiri?

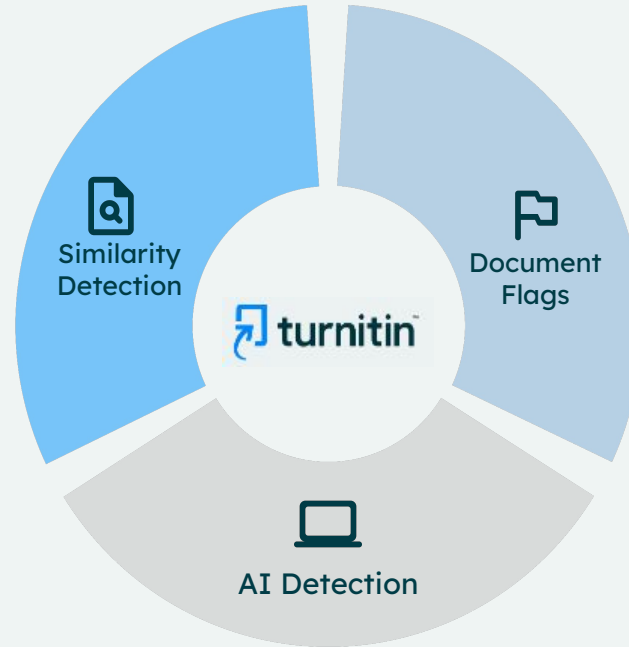


# Identifikasi karya orisinal



## Similarity detection

Menemukan kemiripan teks untuk membantu identifikasi potensi plagiarisme.



## Document Flags

Temukan manipulasi teks yang disengaja yang digunakan untuk mengganggu deteksi Kemiripan dan AI.

## AI detection\*

Pelajari apakah *student* Anda telah menggunakan kecerdasan buatan untuk membuat karya mereka.

\*Tersedia dengan Originality add-on.

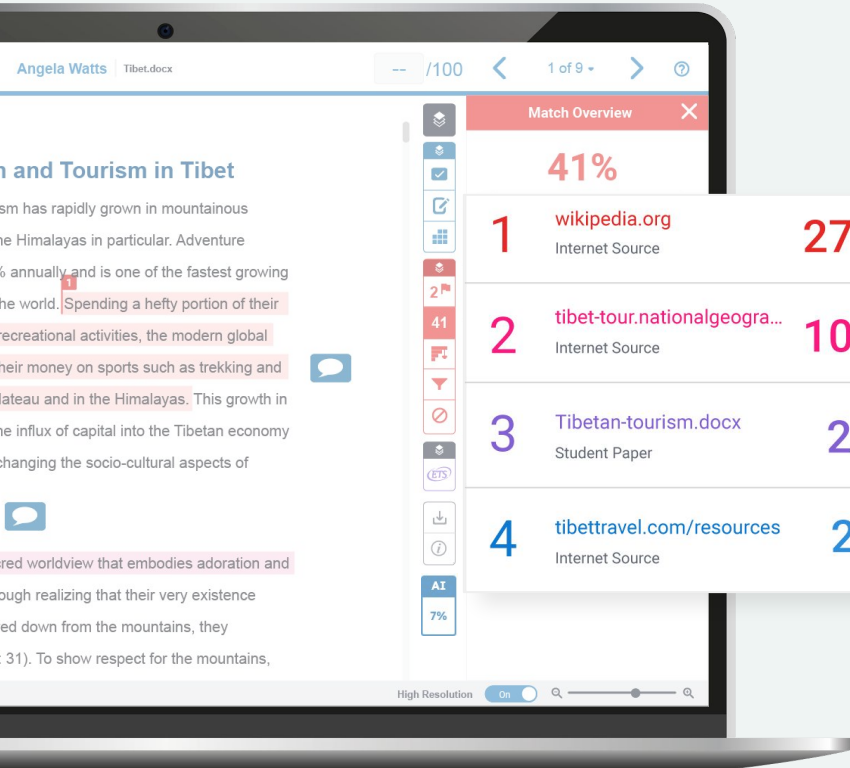
## Similarity Detection

Ketika karya tulis *student* dikirimkan, teks mereka dibandingkan dengan konten dari tiga database berikut:

1. Student papers (**1,8 miliar**)
2. Web content (**99 miliar**)
3. Journals and publications (**89 juta**)

Kemudian akan menghasilkan laporan yang menampilkan semua teks yang cocok, sehingga Anda dapat menentukan apakah plagiarisme telah terjadi atau tidak.

**Pendeteksi kemiripan memudahkan Anda mengidentifikasi karya orisinal.**



# Apa perbedaan antara kemiripan teks dan plagiarisme?



**Kemiripan Teks:** Ketika ide atau kata-kata orang lain hadir dalam karya seseorang



**Plagiarisme:** Ketika ide atau kata-kata orang lain hadir dalam karya seseorang **tanpa pengakuan , kredit atau atribusi yang tepat**

# Interpretasi kemiripan teks

Those living near Uluru and its surroundings have a long and vibrant history. "Archaeological evidence shows that Aboriginal people have inhabited Central Australia for more than 30,000 years" (Parks Australia, 2023).

Disitasi dan dikutip



Those living near Uluru and its surroundings have a long and vibrant history. "Archaeological evidence shows that Aboriginal people have inhabited Central Australia for more than 30,000 years". Citation?

Sitasi tidak ada



## Quotation marks?

Those living near Uluru and its surroundings have a long and vibrant history. Archaeological evidence shows that Aboriginal people have inhabited Central Australia for more than 30,000 years (Parks Australia, 2023).

Tanda kutip tidak ada



Those living near Uluru and its surroundings have a long and vibrant history. Archaeological evidence shows that Aboriginal people have inhabited Central Australia for more than 30,000 years.

Tidak disitasi dan dikutip



# Bagaimana ekspektasi karya bisa mempengaruhi skor kemiripan?

Jenis Tulisan

**Creative Writing**

**Research-based**

**Short Answer Response**

Ekspektasi tugas (yang mempengaruhi *similarity score*)

Kata-kata, pemikiran & ide sendiri

Penelitian akademis

Penggunaan definisi umum

Sedikit atau bahkan tidak ada penelitian

Pencantuman kutipan, ide selain milik sendiri

Istilah & fakta umum

Tidak perlu referensi atau sitasi

Referensi dan kutipan (sitasi)

String teks yang tidak boleh/bisa diubah

Ekspektasi kemiripan

**Lebih sedikit**

**Lebih banyak**

**Beberapa**

5%

Apples are a fruit grown around the world that come in a number of varieties, colours and flavours. The most common colour for an apple is red, but they are also available in green, and yellow to a lesser extent.

Apples are grown above the ground, on trees, collectively known as an apple orchard. In Australia, they are grown mostly in Australian states, however, they are grown in some areas of NSW and Queensland. When growing, they naturally develop a wax on their surface, which is removed when washed. They are often then artificially coated in another food grade wax to preserve them as the natural wax would.

Apples are available in Australia year round, due to the ability to store them in special conditions. The reduced temperature, high humidity and low oxygen of these environments prevents the ripening of the fruit and therefore provides a longer shelf life. Some environments are even able to reduce the gas the fruits produce, extending life even further.

The process of storing and extending the life of apples is not a new process. Apple growers and merchants have been extending the life of apples using various methods of storage for thousands of years. In fact, limestone caves were used in France in Roman times and, with their higher levels of carbon dioxide, they can probably be considered some of the first known examples of controlled atmosphere storage.

Apples are one of the most nutritious fruits available in Australia. They are one of the highest antioxidant fruits in Australia, and an excellent source of dietary fibre. They contain a number of other vitamins and minerals. They are also naturally sweet, so a good choice for children in lieu of manufactured sugary sweet.

Copy/  
paste

30%

Essay topic: Apples are a fruit that are commonly eaten in Australia, for a variety of reasons. In your essay, describe their health benefits and why they are so popular in Australia.

Apples are a fruit native to Central Asia, however, are grown worldwide and are one of the top three fruits produced worldwide (Harvard School of Public Health, 2019). Apples grow in a number of different varieties, the most popular being the Pink Lady and Apple Smith. A fleshy fruit, they can be eaten raw or often used in recipes, to make meals such as pies.

Apples are a good source of nutrition, containing high amounts of Vitamin A, Vitamin C and Fibre. They also have high concentrations of polyphenols, which act as antioxidants in the body. Nutrients are found in both the skin and the flesh. Apples have also been shown to assist in weight loss. In research from Cho et al. (2013, p. 826) it was found that "supplementing apple products such as [Apple Pomace] and [Apple Juice Concentrate] may help suppress body weight and WAT gain, as well as improve lipid profiles in diet-induced obese rats."

Apples are a popular choice of fruit as they are available all year round, despite the seasonality of their growing. To keep Apples fresh and available year-round, they are stored shortly after they are picked in modified atmospheric environments, which are very cold, low oxygen, high humidity environments. Subject to much controversy, this practice is not new - similar practices had been undertaken historically in Europe, by storing apples in cellars over winter. These practices prevent the over ripening and rotting of the fruit (Apple & Pear Australia Ltd., 2016).

References:

Apple & Pear Australia Ltd. (2016, April 19). Storing apples. APAL. <https://apal.org.au/storing-apples/>

Cho, K.-D., Han, C.-K., & Lee, B.-H. (2013). Loss of Body Weight and Fat and Improved Lipid Profiles in Obese Rats Fed Apple Pomace or Apple Juice Concentrate. *Journal of Medicinal Food*, 16(9), 823-830. <https://doi.org/10.1089/jmf.2013.2784>

Harvard School of Public Health. (2019, May 22). Apples. The Nutrition Source. <https://www.hsph.harvard.edu/nutritionsource/food-features/apples/>

Pertayaan  
Esai

Sitasi

Fakta  
Umum

Kutipan  
langsung

Tidak bisa  
diparafrase,  
disertai  
sitasi

Daftar  
Pustaka



## Pertanyaan Kedua:

Bagaimana saya bisa mempercepat proses umpan balik dengan cara yang bermanfaat bagi saya dan *student* saya?

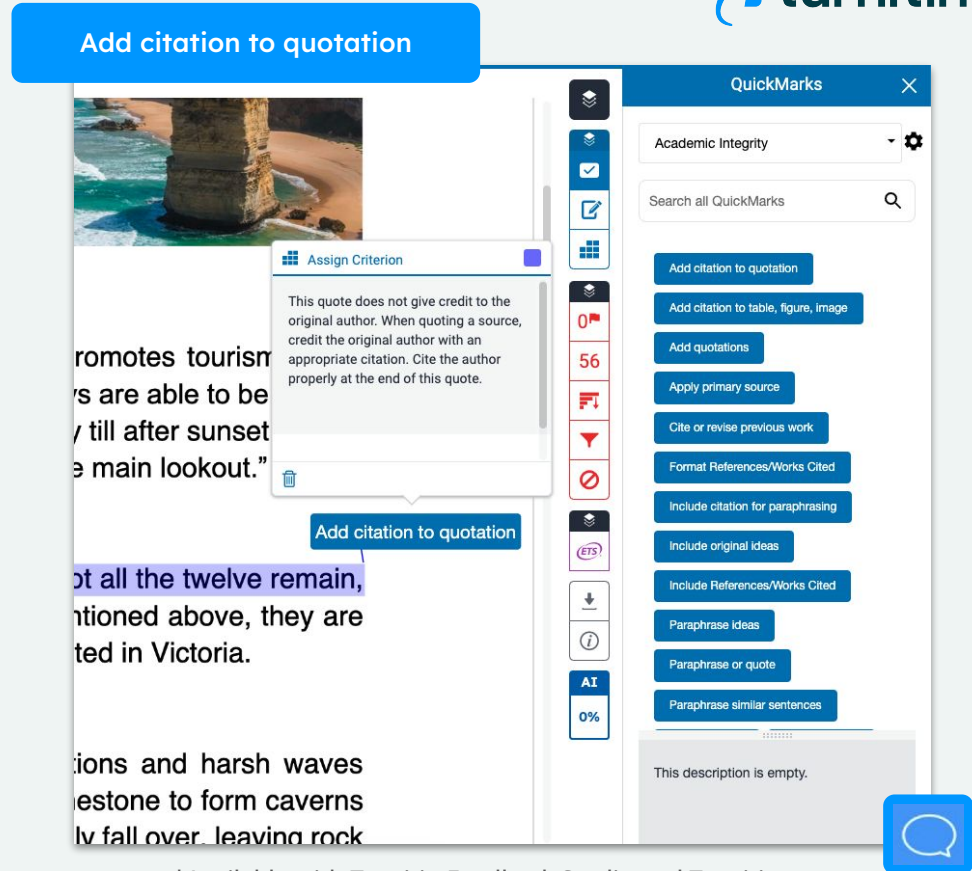


# QuickMarks\*

QuickMarks adalah bank komen Turnitin.

Buat kumpulan umpan balik khusus dan terapkan bila diperlukan, ke banyak *students* di berbagai kelas dan tugas.

Percepat proses umpan balik dengan segera menerapkan masukan yang pantas dan menginvestasikan kembali waktu Anda ke tempat yang benar-benar diperlukan.



The screenshot displays the Turnitin QuickMarks interface. At the top, a blue button reads "Add citation to quotation". Below this, a document preview shows a photograph of a rock formation. A "Assign Criterion" pop-up window is visible, containing the text: "This quote does not give credit to the original author. When quoting a source, credit the original author with an appropriate citation. Cite the author properly at the end of this quote." The document text includes phrases like "romotes tourism", "s are able to be", "y till after sunset", "e main lookout.", "ot all the twelve remain,", "ntioned above, they are", "ted in Victoria.", "ions and harsh waves", "estone to form caverns", and "lv fall over leaving rock". A vertical toolbar on the right contains various icons for actions like adding citations, applying primary sources, and paraphrasing. A "QuickMarks" panel on the right lists several actions: "Add citation to quotation", "Add citation to table, figure, image", "Add quotations", "Apply primary source", "Cite or revise previous work", "Format References/Works Cited", "Include citation for paraphrasing", "Include original ideas", "Include References/Works Cited", "Paraphrase ideas", "Paraphrase or quote", and "Paraphrase similar sentences". A blue chat bubble icon is located at the bottom right.

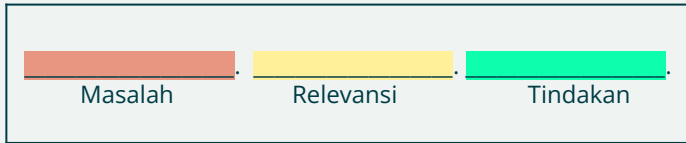
\*Available with Turnitin Feedback Studio and Turnitin Feedback Studio with Originality.

# Riset Turnitin & Dr John Hattie's tentang 'Where to next' feedback



Buat QuickMarks yang jelas dan formatif menggunakan 'where to next feedback'.

## Template



## Contoh

Kutipan ini tidak memiliki sitasi. Sitasi perlu disertakan untuk memberi penghargaan kepada penulis asli kata/gagasan tersebut. Pastikan untuk selalu proofread dan menyertakan sitasi untuk setiap kutipan.

ORIGINAL RESEARCH article

Front. Educ., 28 May 2021

Sec. Assessment, Testing and Applied Measurement

Volume 6 - 2021 | <https://doi.org/10.3389/feuc.2021.645758>

## Feedback That Leads to Improvement in Student Essays: Testing the Hypothesis that "Where to Next" Feedback is Most Powerful

 John Hattie<sup>1,2</sup>  Jill Crivelli<sup>3</sup>  Kristin Van Gompel<sup>3</sup>  Patti West-Smith<sup>3\*</sup>  Kathryn Wike<sup>3</sup>

<sup>1</sup> Graduate School of Education, University of Melbourne, Melbourne, VI, Australia

<sup>2</sup> Hattie Family Foundation, Melbourne, VI, Australia

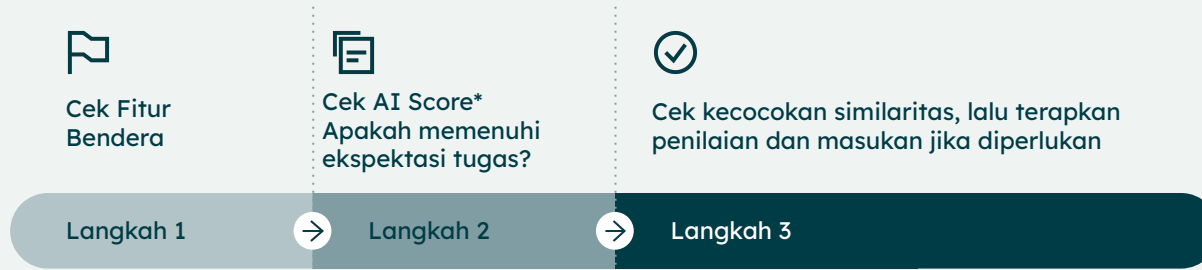
<sup>3</sup> Turnitin, LLC, Oakland, CA, United States



Mari kita praktikkan



# Workflow Recap



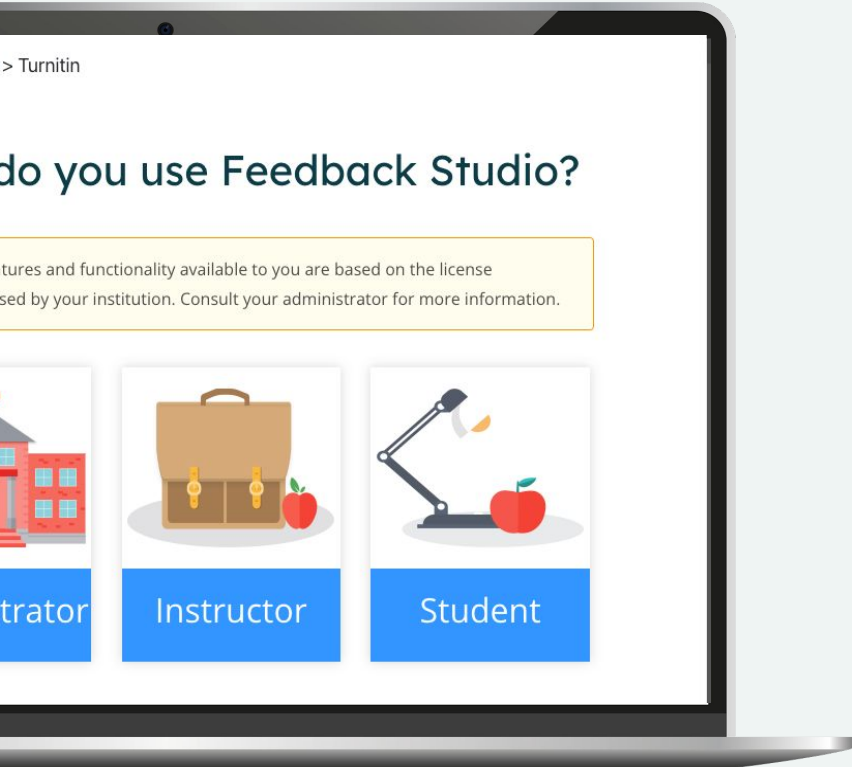
## Ada kekhawatiran?

### Skills-based issue:

Identifikasi teachable moment; apakah ini masalah untuk individu atau kelas?

### Academic integrity issue:

Siapa lagi di institusi saya yang bisa saya ajak bicara mengenai hal ini?



## Bantuan & Support

Punya pertanyaan?

Telusuri panduan self-help: [help.turnitin.com](https://help.turnitin.com)

Tidak menemukan jawaban?

Hubungi Administrator di Institusi Anda.

Kendala Teknis?

Kontak Tim Support [supportcenter.turnitin.com](https://supportcenter.turnitin.com)

Hubungi Tim Customer Onboarding Turnitin:

[sea-onboarding@turnitin.com](mailto:sea-onboarding@turnitin.com)

# Bagaimana Sesi ini?



3 minute survey



# Terima kasih!

Customer Onboarding Team

Indonesia

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